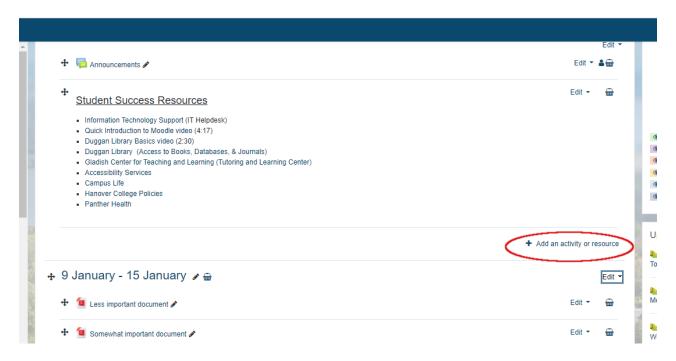
Allowing students to (securely) take their own attendance

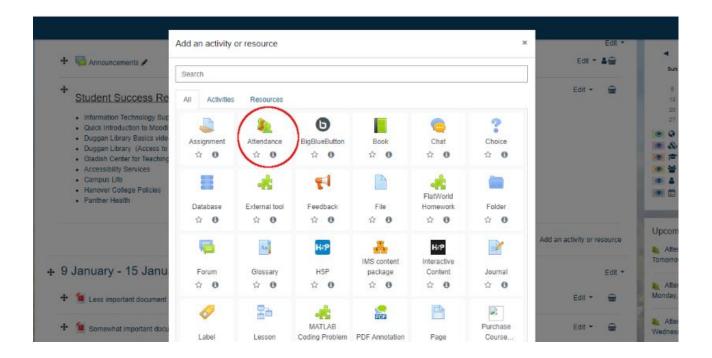
Although at first blush, the idea of students taking their own attendance for credit sounds a bit naïve, Moodle has some safeguards that prevent students from gaming the system by having students mark attendance using a password or a QR code. They can record their attendance either through Moodle using either a laptop or a smartphone.

First, we'll look at how this might work with a password.

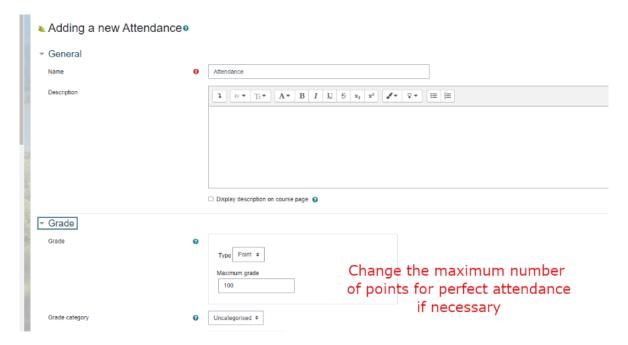
1. Click on Add an Activity or Resource.



2. Click on Attendance in the Activity Chooser popup.

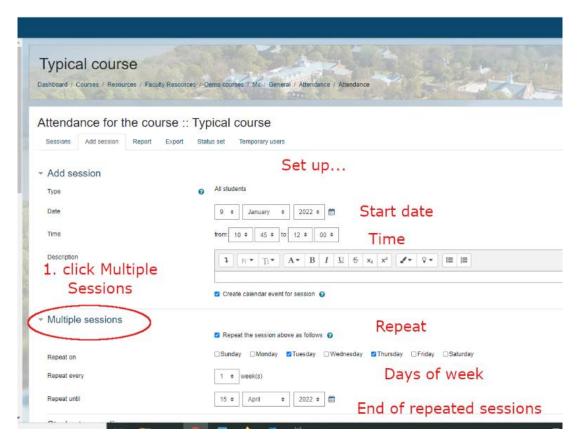


3. Change the Maximum points that you are giving for perfect attendance from 100 points, if necessary.

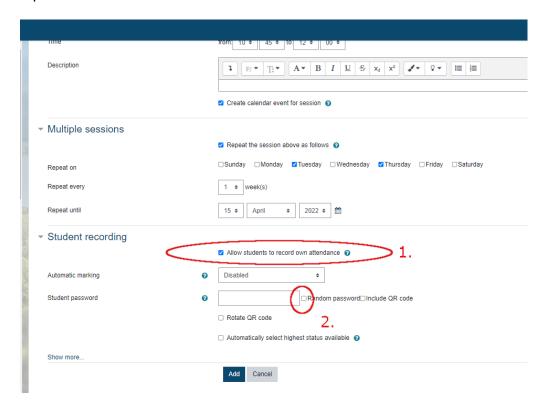


4. Click on the Multiple Sessions link to the left side of the page. Set up the course start date, the time of the class, click on the repeat function tick box, click on the days of the week for the class and then enter the final date of the classes.

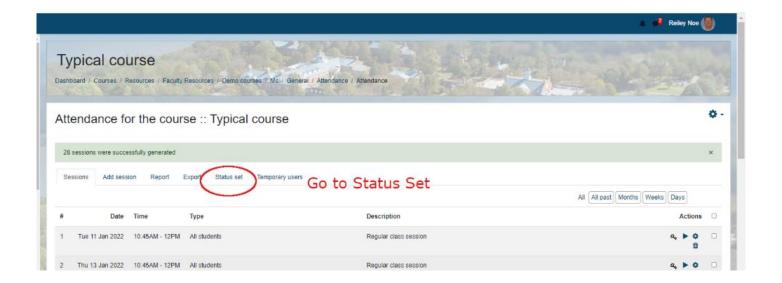
The start time will affect when students can mark their attendance. If you want to allow them the chance to do this a few minutes before the class, select a time that begins a smidge before the class actually begins, maybe 5 minutes or so.



5. Under Student Recording Click on the tick boxes for 1) Allow students to record own attendance, and 2) random password. Then click Add.



6. On the next page, teachers will see the classes aligned with the key icon next to each session. The key icon will have password information – more on that later. Click on the Status Set tab.

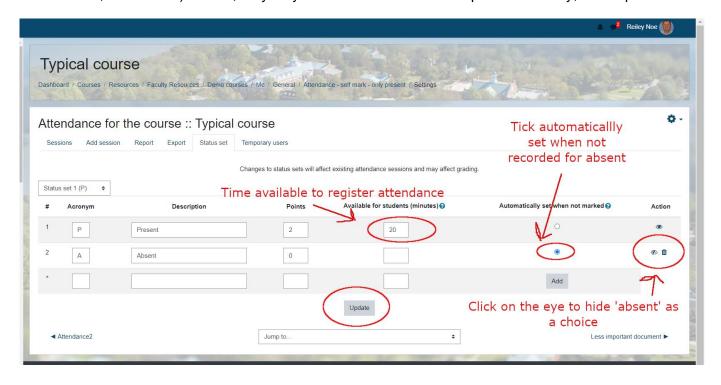


7. Specify the minutes available for students to record their attendance during the session. Add as much time as you like – the whole class or just the first part of it. Students cannot record attendance before the time that you set up for the session start time in the settings (see step 4).

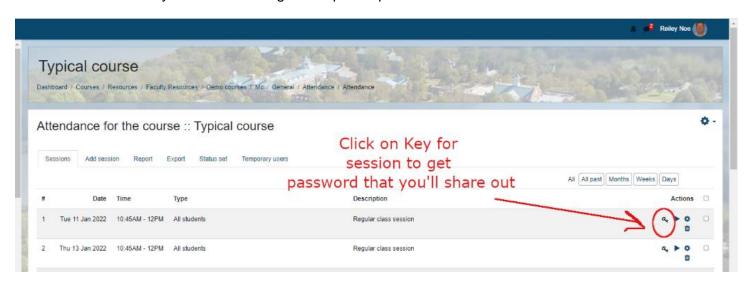
We're going to allow students to take attendance during the first 20 minutes of class in this example, so for the first twenty minutes of class they can mark themselves as present.

You should also tick the box to 'automatically set a student as not recorded', if they have not marked their attendance.

Finally, click on the eye across from Absent to make it invisible – the icon wil be grayed out and have a slash through it. If you don't do this step, 'absent' will be visible when students take their own attenance and inevitably someone will tick it by mistake and complicate things. With absent (and other statuses, like late, or excused) hidden, they only have one button to tick – 'present'. Finally, click Update.

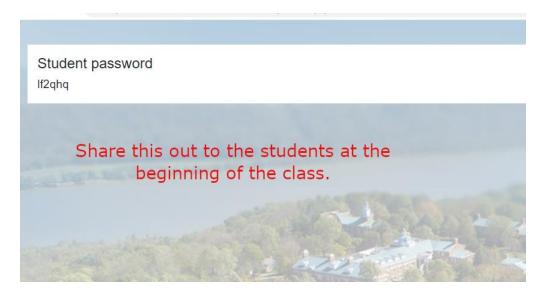


8. Click on the Key for a session to get the specific password for the session.



9. You will need to share out the password for the session to the students during the class period. Students do not have this sent to them. They have to get it from you. They will only see this if you share it with them, so that they can record their attendance.

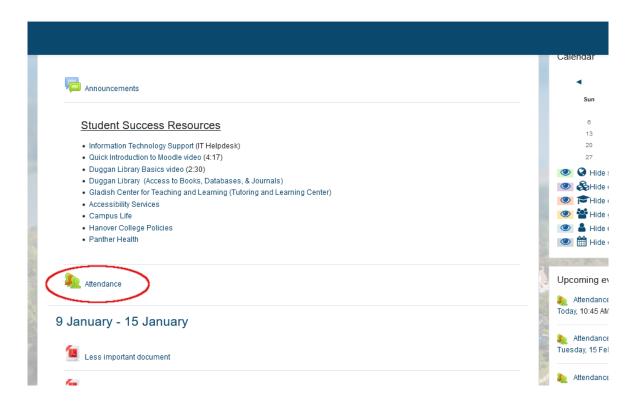
You can share a screen with the password written down or write it on a whiteboard.



Student view of taking attendance.

Now that you've set up the attendance, this is what a student would do at the beginning of class.

Joe Student would login to the class on his laptop or smart phone. He would click the Attendance activity.

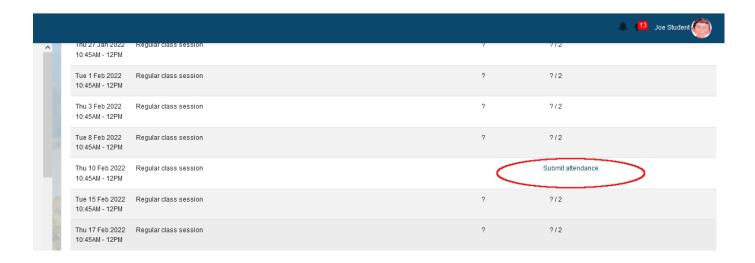


He would see a list of previous classes, but for the session that he is in, he'll see a Submit Attendance link if he logs at classtime or slightly before, if you've enabled students to take attendance slightly earlier.

If you had set the time in the attendance settings (step 4) to allow them to mark themselves 5 minutes before class, they will see this link pop up 5 minutes before class.

If he logs in too early, the Submit Attendance link will not be seen.

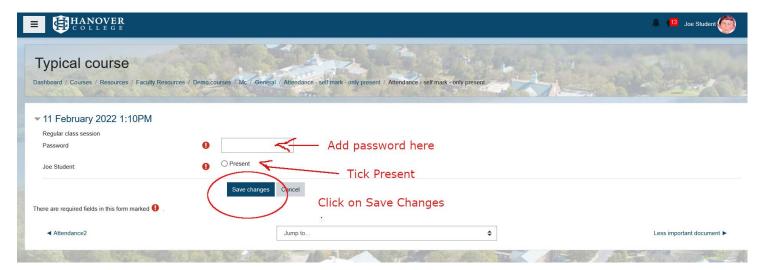
Once the clock strikes the minute to begin class (or the time that you've specified), ask Joe to refresh his screen or log back in and he'll see the link for Submit Attendance appear.



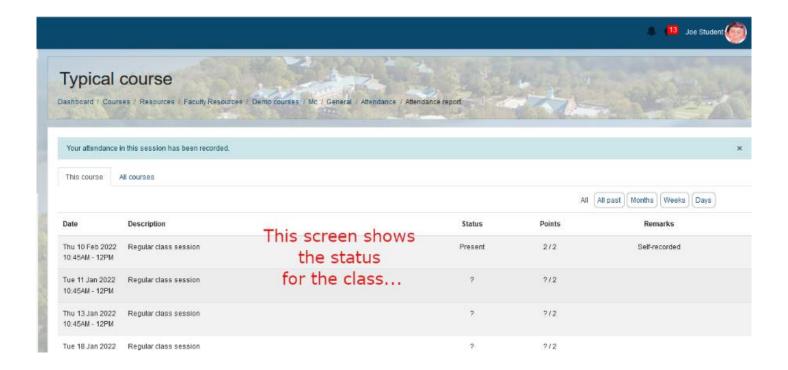
Joe Student will see the screen below. He can add the password and fill in the radio button for present and then click Save Changes.

Note that by hiding absent in the settings, we gave Joe only one option - present.

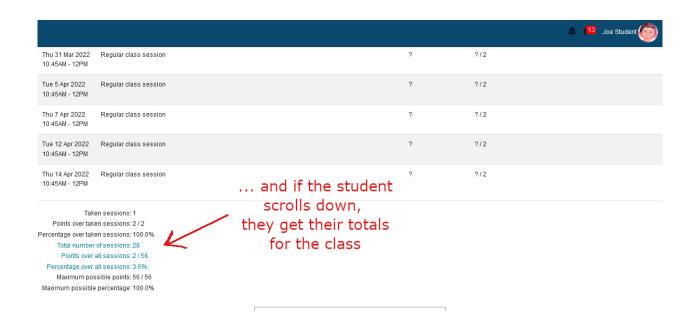
Even so, it is important to stress to the students to tick 'present' and save the attendance. If they do not, they along - with everyone who doesn't show up - will be marked as absent.



He'll see present set up for the current date and he'll see that he's been awarded the points that you give for students who attend a class session.



At the bottom of the screen is a running total for attendance points for the term.

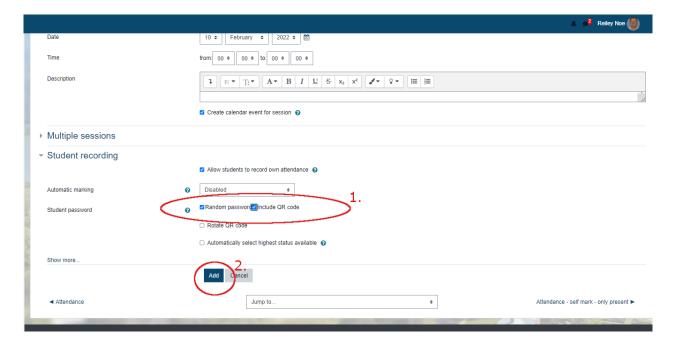


QR Codes

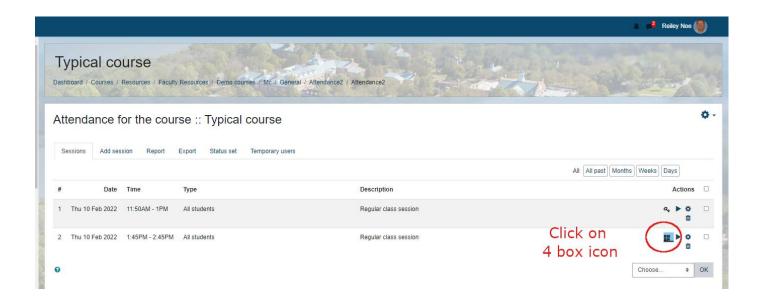
You can set up attendance so that QR codes authenticate a student in the same way that a password does. Because QR codes may be difficult for some smartphones to read, you may want to consider using both the password and QR codes simultaneously as options.

At any rate, in the settings for attendance (step 5), you'll see the place where you can specify that you want QR codes.

Then click Add.



When the day of class comes, you'll have to share your QR code, just like you did with the password. The icon that shows that you have a QR code setup for attendance is a 4-block icon. Click on it.

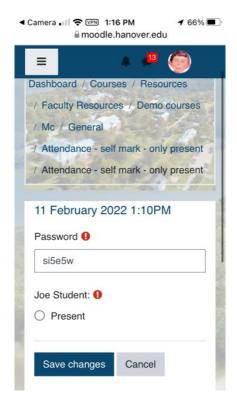


You'll see this screen. Note – I've enabled the password along with the QR codes. You can display this with a screenshare or print it out on a piece of paper. If you haven't used QR codes previously, you'll open up the camera in your smartphone and hover over the QR code....

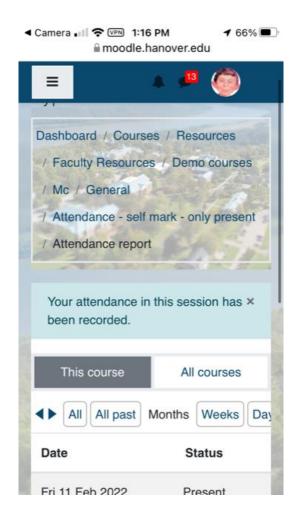


This is what the student sees on their phone after they hover over the QR code with the camera, and they open up a window that is generated by the QR code on their phone. The QR code will populate the proper password for the session.

Joe will click on the radio button for 'present' and then the Save Changes button.



This is what he sees to note that the attendance has been recorded.



Further reading:

<u>How do I allow my students to record their own attendance of teaching sessions in Moodle?</u> - Oxford Brookes University.