## What's new in Moodle 3.11 (for faculty)

This guide is a quick look at some of the most salient updates for your course during Summer II. More screenshots and guides will be sent out to discuss some of the more complicated features, like H5P, later in the term. If you have any questions about these features or H5P, please let me know.

- Turn Editing On
- Activity Completion
- Activity Chooser
- Forum Grading
- Adding Perusall or Integrated Textbooks
- Arrow to the Top of the Screen

Turn Editing On

Notice the **Turn Editing on Button** – yes, you'll use it to turn on editing from now on.
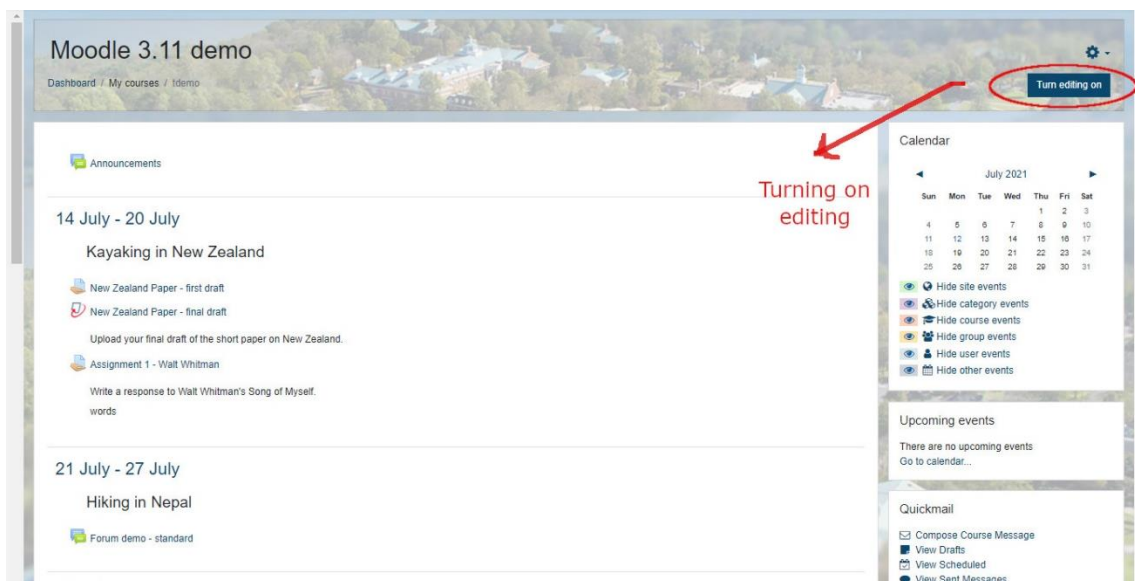
The **Edit** links go out across from activities and resources, as before, and the **Add an Activity or Resource** links appear within each topic or week.
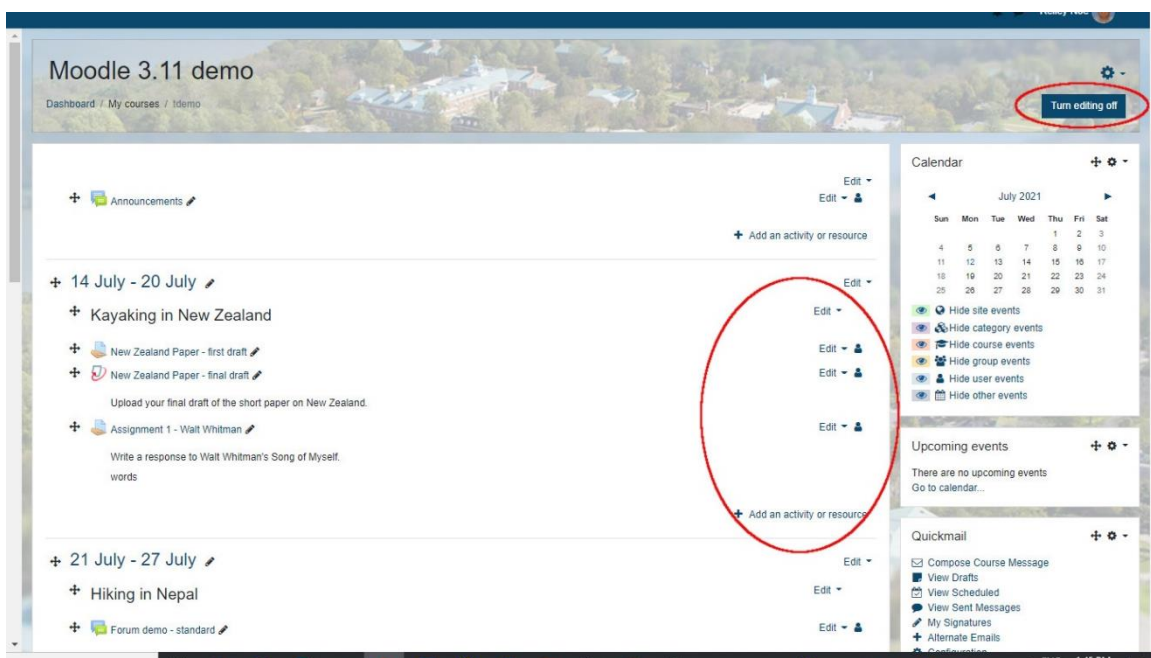
The **Gear** is still very important. You'll use it to **Edit Settings** for the class. This would include showing or hiding the whole class, changing start/end dates, setting up completion tracking – we'll talk more about this later – and changing from a weekly format to a more text-friendly topic format that allows you to divide your weeks into topics.
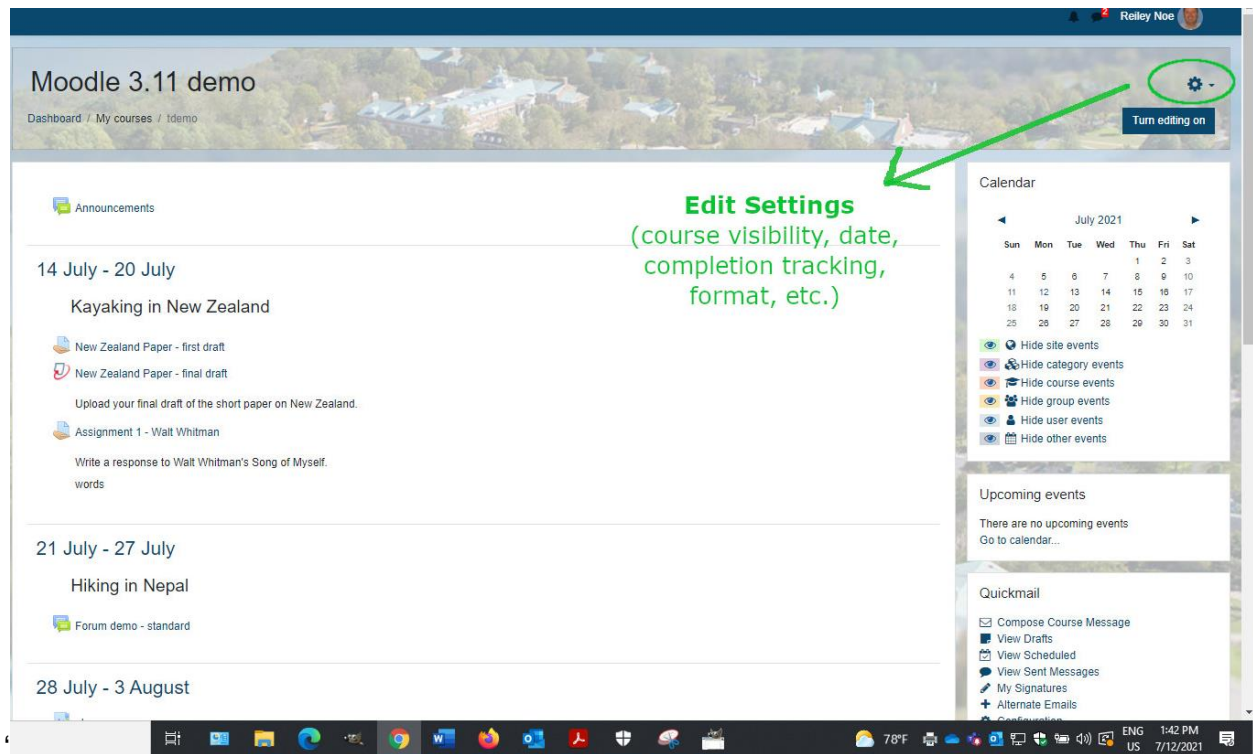

Activity Chooser

You will notice that the activity chooser has a more horizontal look. Just click on the icon and you will select it for your course. Once you click on the **Add an Activity or Resource** link, you'll see this below. Note the slider that will show more icons. Click on an icon to add it to your page.
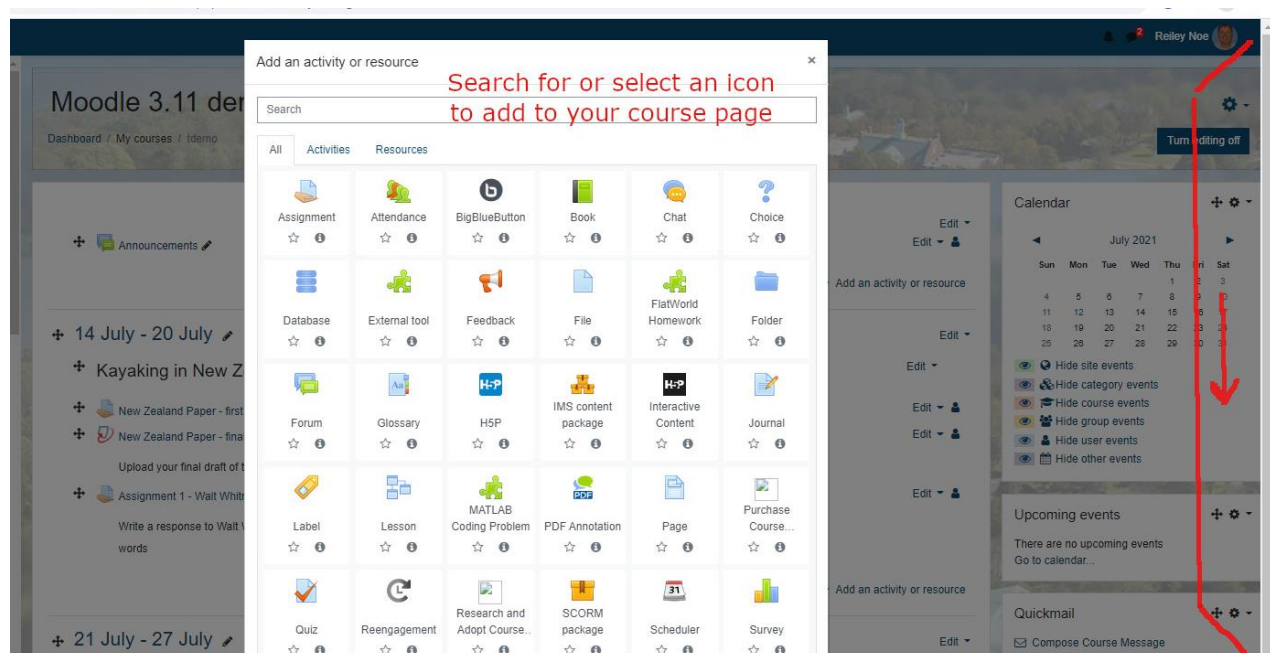
To find out more about a particular activity click on the 'I' icon in the blue circle;
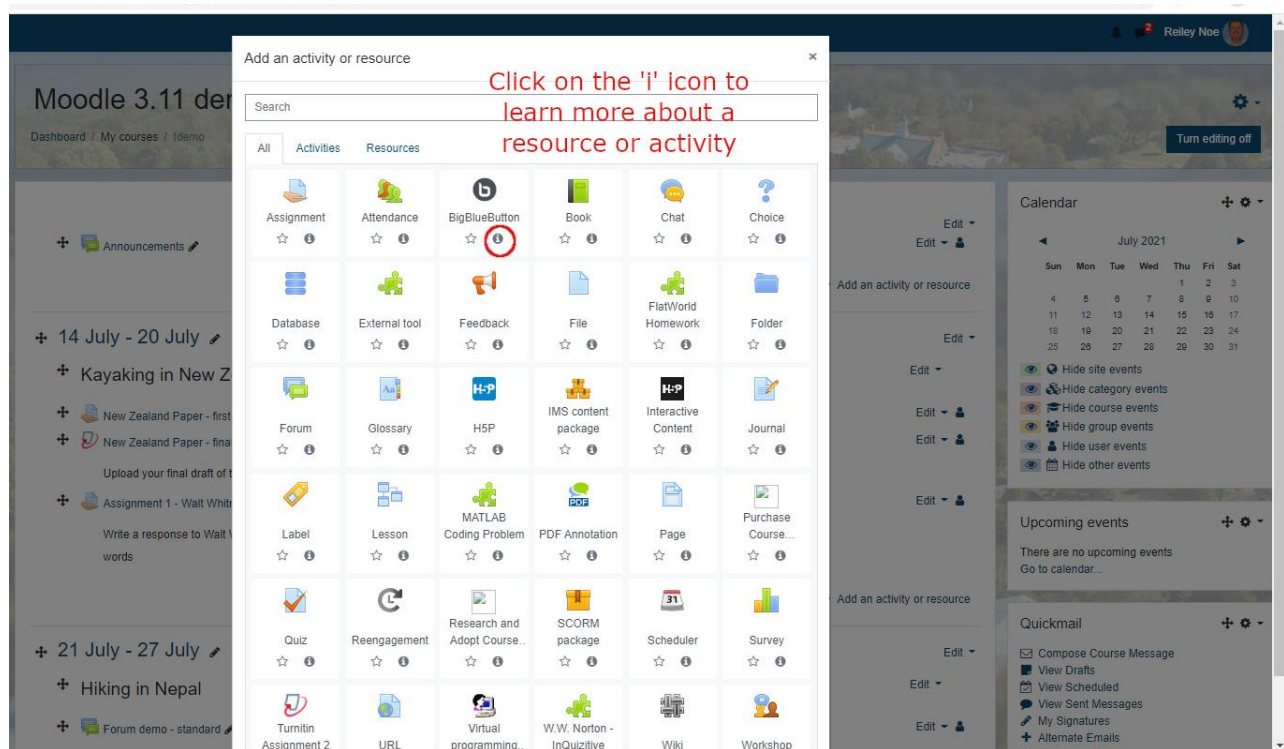

You'll see a short description.
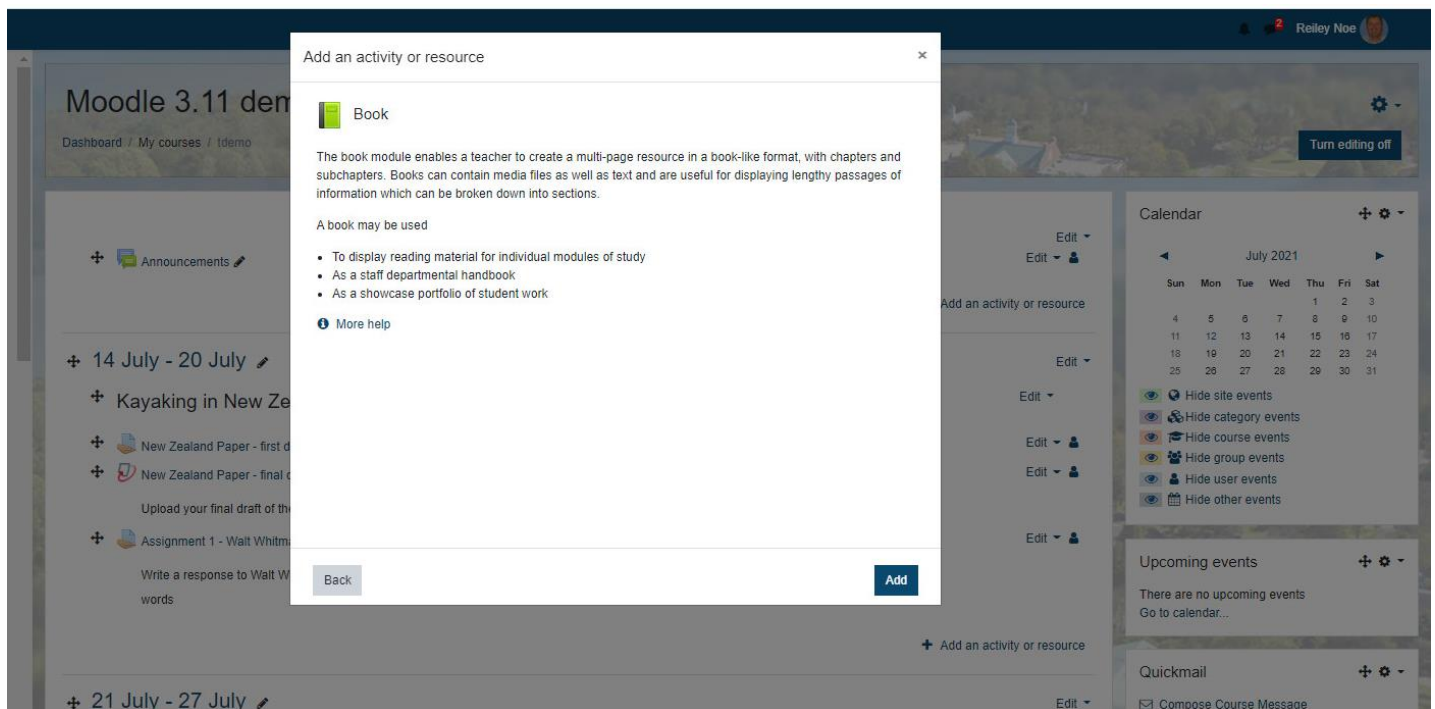
Adding Perusall or integrated Textbooks

if you are interested in using Perusall, the social annotation software for your textbook, you can add by clicking on **Add an Activity or Resource** and then selecting the **External Tool icon**.

If you want to add an integrated textbook from a publisher (and IT has helped integrate that publisher's Moodle tool), you can add the integrated textbook by clicking on External Tool as well.
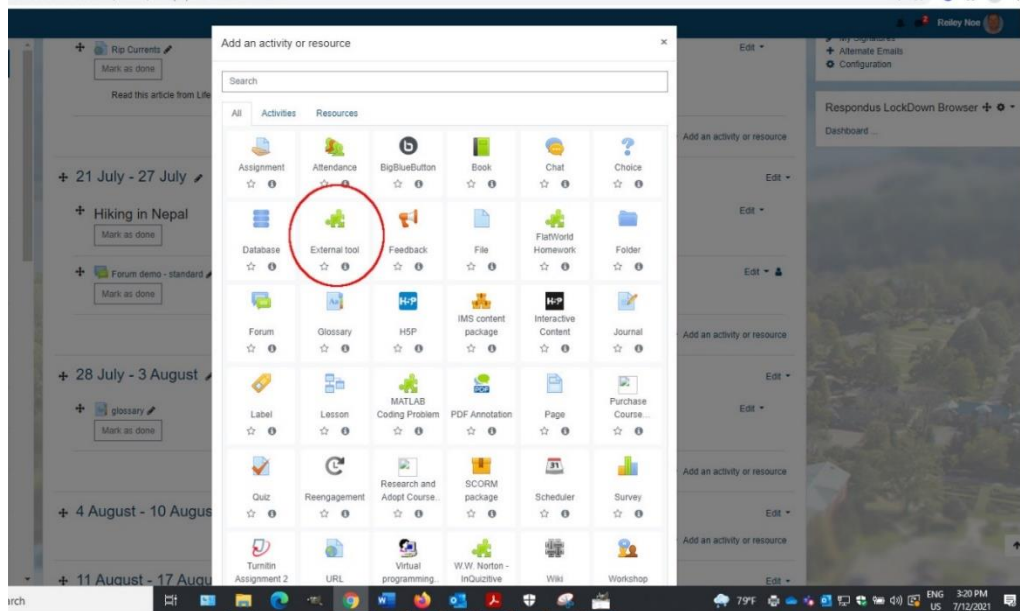
Add a name and then click on the selection in **the Preconfigured Tool drop down** to add it to your page. Check with the publisher's instructions about the tool URL. **You may notice a Select Content button** if the publisher has more than one textbook integrated with Hanover. If you have any questions, contact Reiley Noe. Once everything is set **click a blue button to save** it to your page.
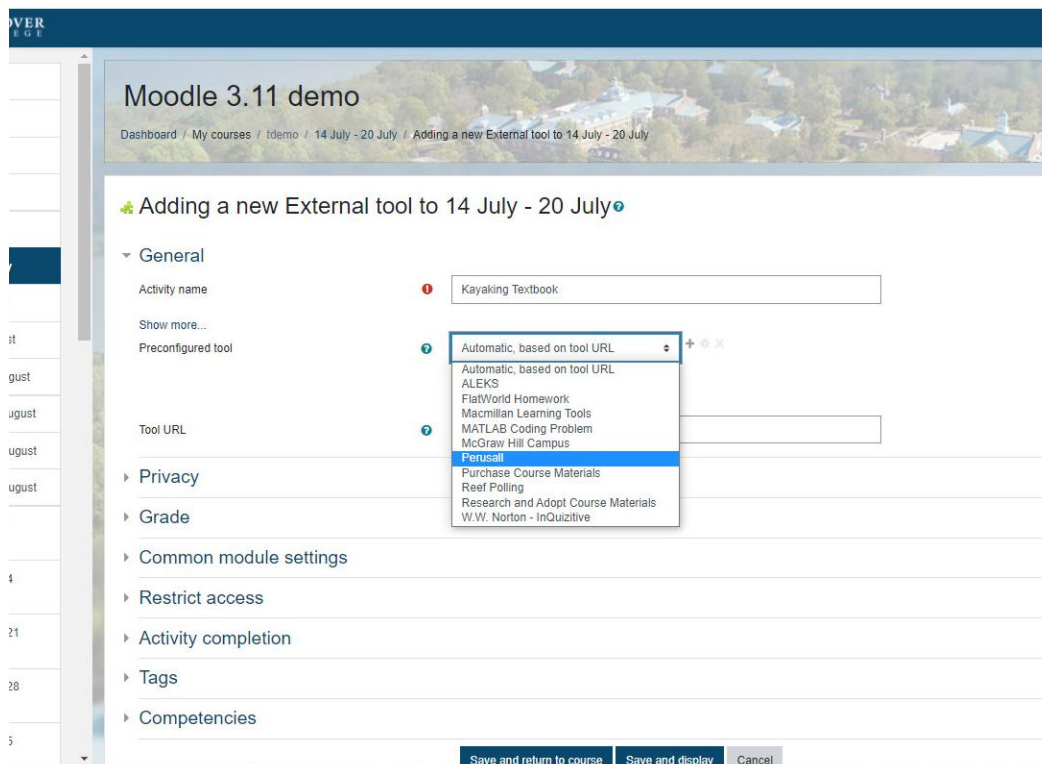
Activity Completion / Completion Tracking

The Activity Completion marking has been improved in ways that will greatly help out your students. You will notice that the activity completion displays differently.

The green colored buttons and strips are Done and Gray is yet to do' . If you choose a condition where a student has to do something to automatically trip the completion, the green and gray strip will spell out exactly what they need to do. If you use the default 'student must mark for completion' then you get the Mark as Done and Done buttons.

To activate Activity Completion, you need to set it up for the course and for each activity that will mark completed activities. Let's tackle setting it up for the course first. **Click on the Gear**.

You'll see a dropdown menu and the first selection is **Edit Settings**. Click on Edit Settings.
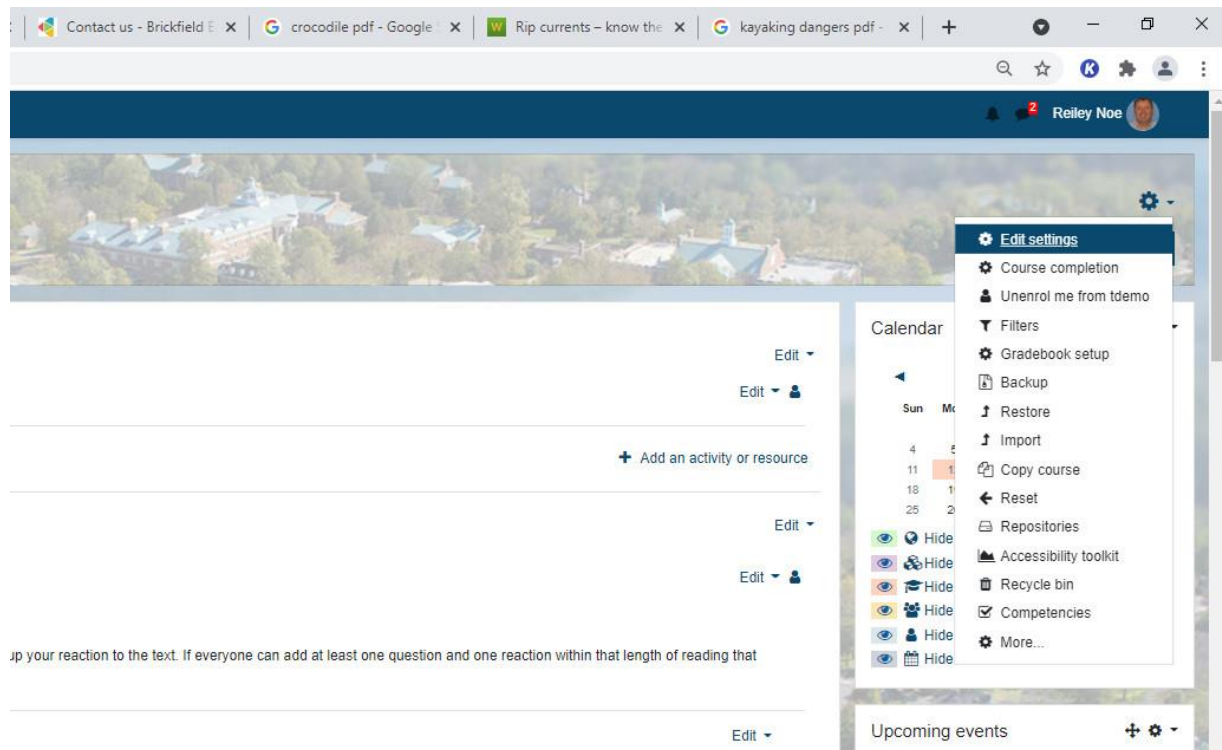
You'll arrive at the place where you can change settings for the entire class. You can **scroll down to Completion Tracking.**
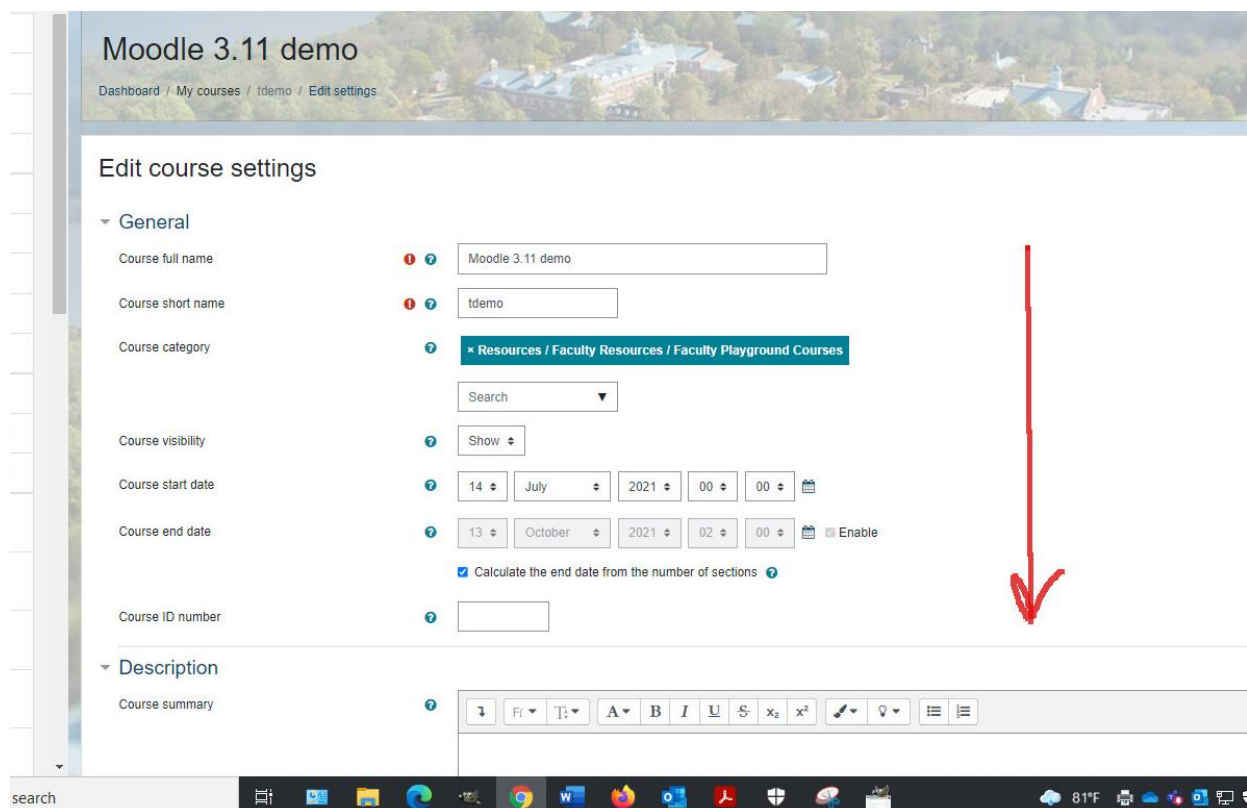
Click on the link for **Completion Tracking**. Then **configure both dropdown menus so that each says Yes**. This enables Completion tracking on your course.
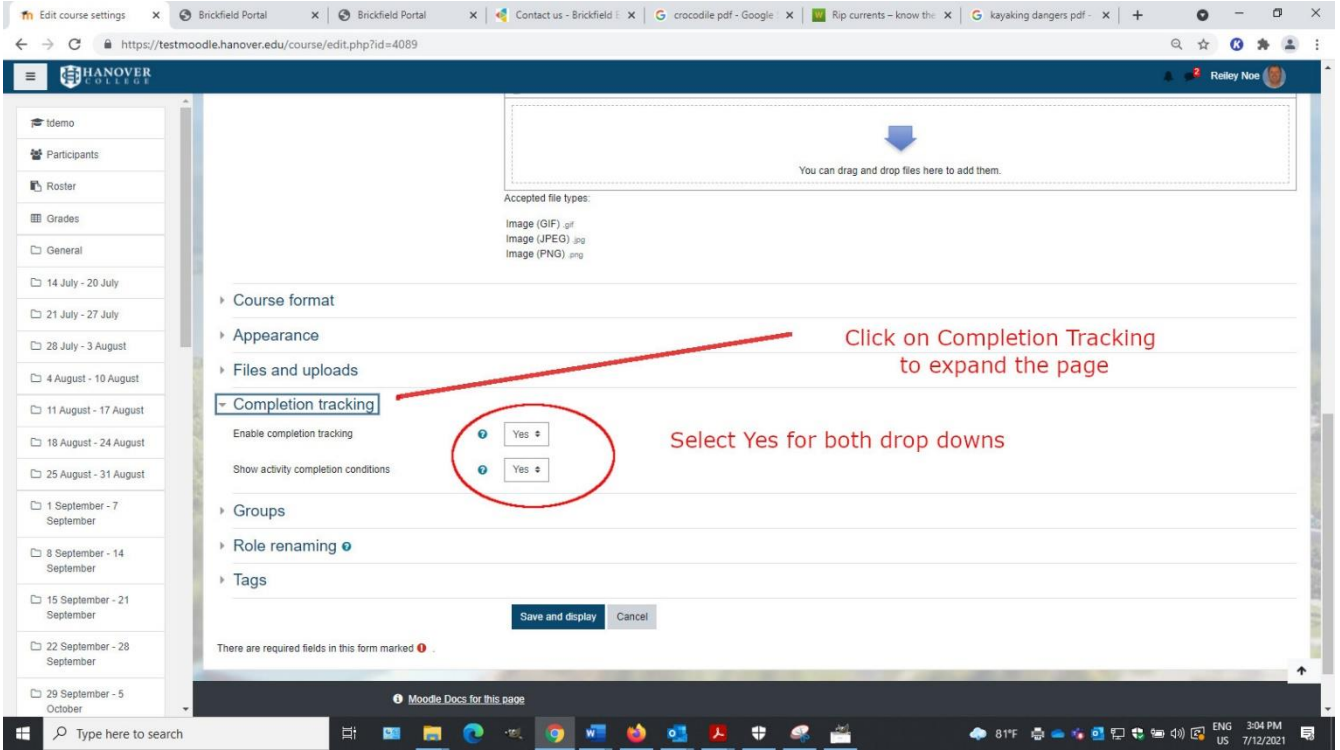
Once you have the Completion Tracking set for the course, you need to set it up for individual activities. You can do this when you edit the settings for a new or existing activity.

For our purposes, we'll edit the settings to the rip currents activity.
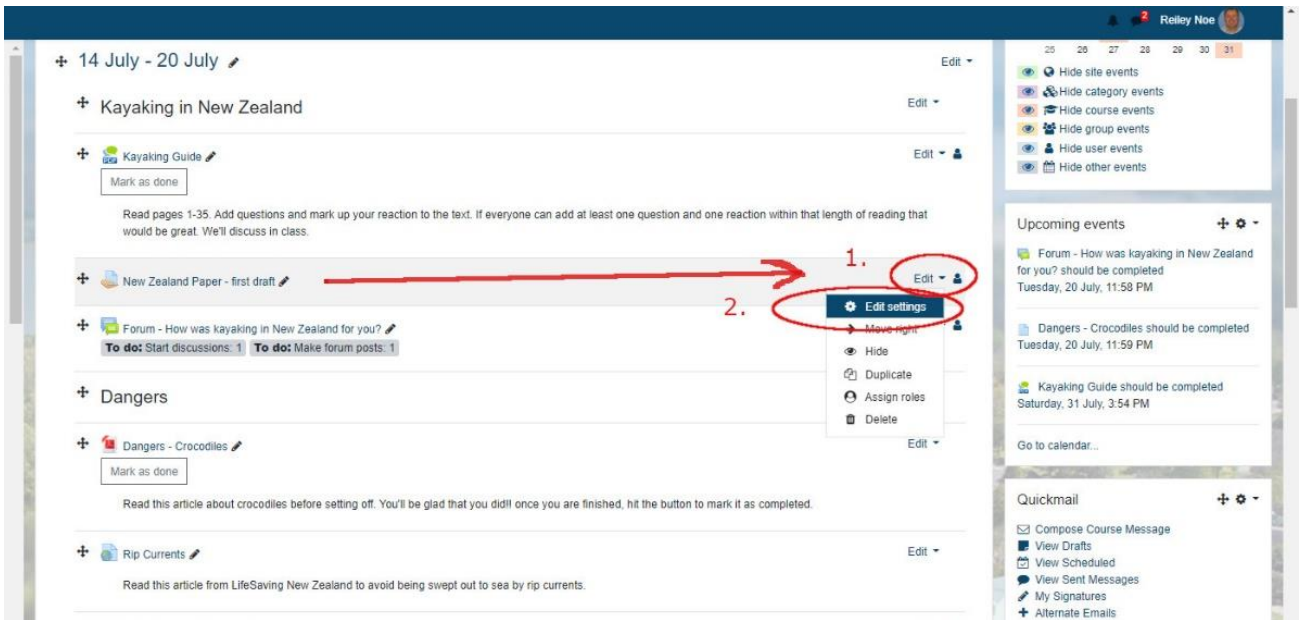
Add a name for the assignment. You can add a description if you want and make it display on the page if you want. Scroll down

Click on **Activity Completion** and then select one of the choices in the dropdown menu. Then save it by clicking a blue button.

Some activities can be configured such that once a student views it, it automatically shows up as done. Others require the student to click a button on the course page to make it display as Done. Still others may not show up as Done until a student submits a document (assignment) or gets a grade (Assignment), or makes a number of posts and/or replies (Forum)

These are the selections for an Assignment activity. Again, Forum, File, Wikis, Glossary, and other resources and activities will have different selections that will flag that something is complete.

We are configuring this assignment such that it is marked done when a student submits it. You can tick the box for **Enable** and select a specific time that they need to submit it by to be marked off. Finally we'll save it.

This is what you see after you've saved it. **Note that the due date is visible and note the gray box for To Do.**

If you navigate to the course page, this is what you'll see. The gray To Do box will show up. If you add a line about a due date in the description of the assignment – the first text box that you see in the settings area after you've added the assignments name – and tick the box below that description area, it will also show on your course page. This is a great way to emphasize due dates, or other info about the assignment.

Using my admin powers, I've changed myself into a student. This is what I'd see if I clicked on the assignment. The due date is in the corner and the submission button is below.

This is what a student sees after he or she has clicked on the submit button and submitted his or her work. Note that **the gray bar turns green to mark that they've done the work**.

This is what it looks like on the course page.

Forum Grading

The Moodle upgrade gives us a more clear-cut and easy way to grade forum posts and replies.

The Green bars are part of the new look that you will see when you set up Activity Completion. To activate the Forum grading, **click on Edit and then Edit Settings**.
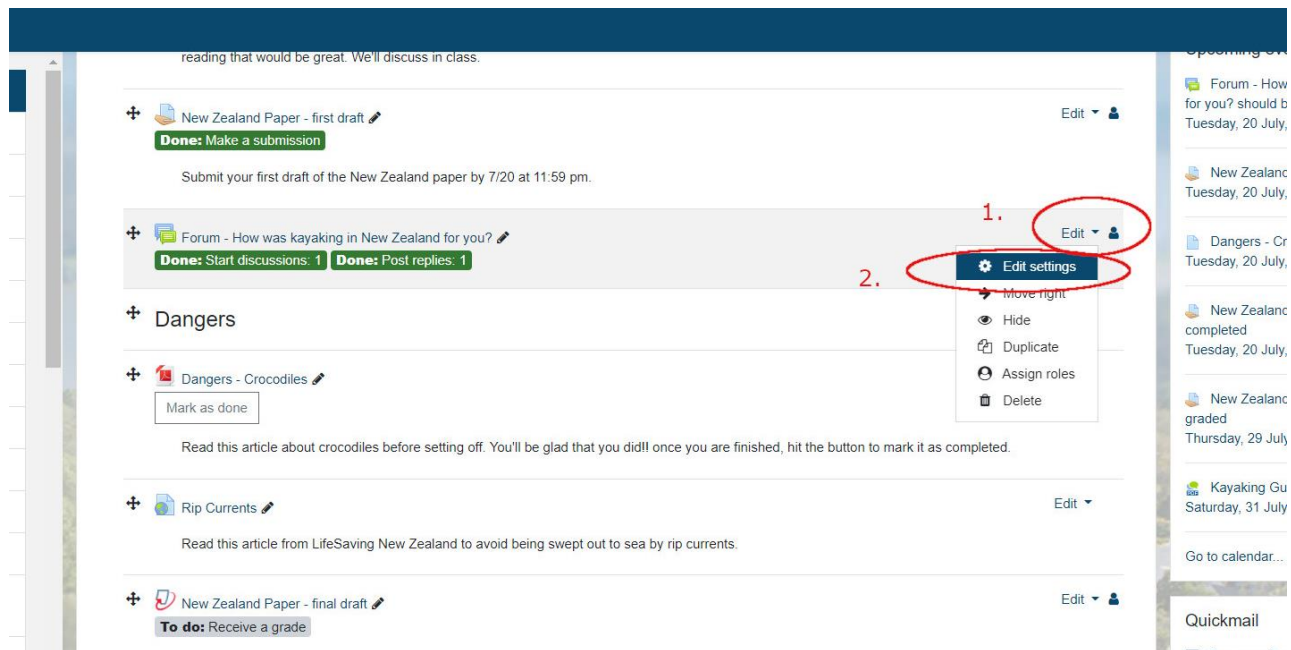
If you are using an existing forum, scroll down.

Click on the link for **Whole Forum Grading**. Next in the Type box drop down, select **Point** and several lines appear. The default for the maximum grade is 100 points, and you'll want to change 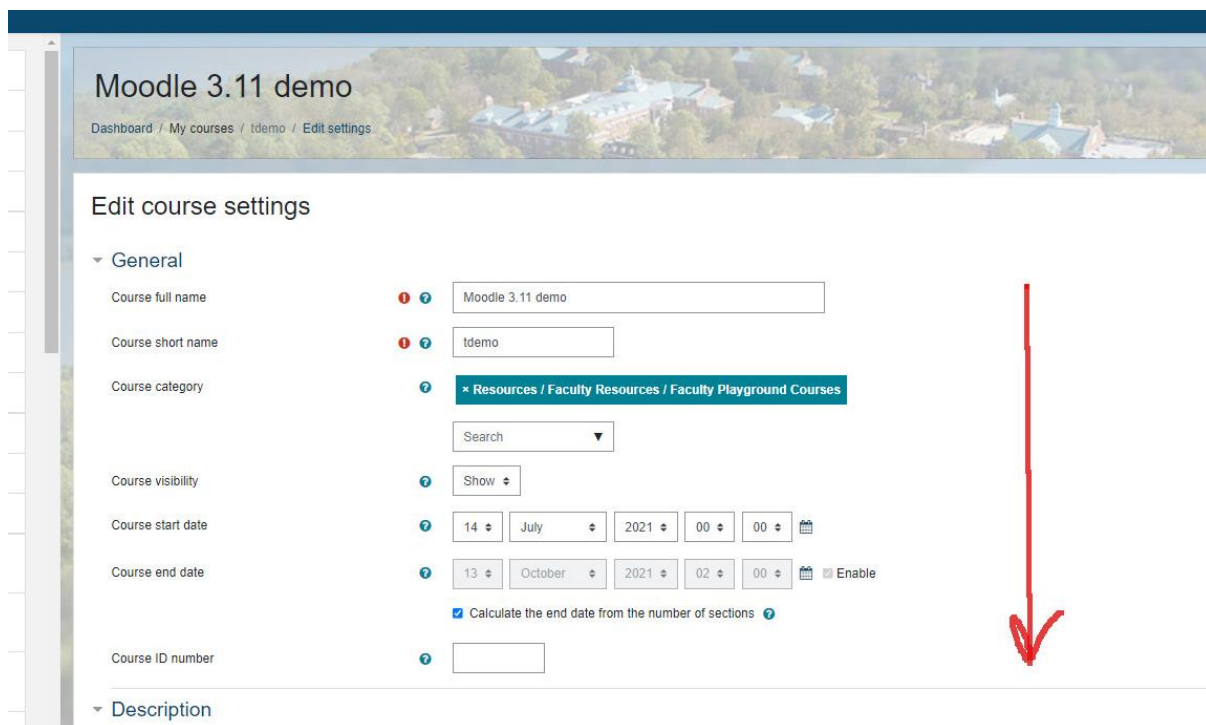this to the maximum points that you are giving for this particular forum for both posts and replies. I'm going with 15 points here.

If you have a gradebook with categories, you can select the particular category (like Forum) from the drop down. This will nest your forum within that grade category and enable it to automatically aggregate your grades according to that category. I'm not using categories in this particular example. **Click one of the blue buttons to save**.

When you navigate to the forum on the course page and then click on it, you'll see this screen. The posts appear vertically, and the replies are noted in the column. You notice the green Done label for activity completion – this is appearing because I posted here and graded here.

Unless you are grading yourself, you probably won't see it.

Click on the Grade button.

You can click on a link to view the posts and replies of a specific student arrayed vertically, and here, rather than grade myself – tempting though it may be – I'm clicking on Joe student.

To the right is the area where you put in the number of points, (Joe gets a 13) and a radio button where you can notify the student of your grade immediately after you've graded, if you want. I'm not going to do that however, here.

And the 13 points that Joe earned for his trenchant and cerebral remarks in the forum appear clearly in the Gradebook.

Arrow to the top of the screen

If you scroll down the page, you'll notice a small arrow in the lower right corner of the page that will send you to the top of the page.
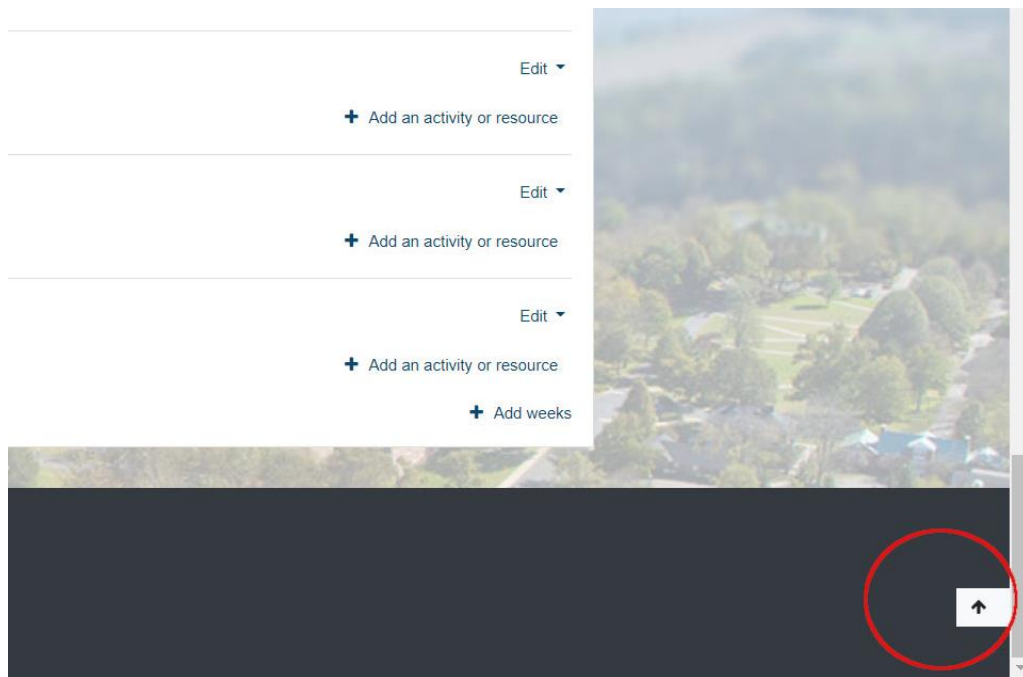
For more information:

Videos and webpages listing the new features

Moodle 3.8 Introductory Video, Short Overview of Features Playlist and New Features List

Moodle 3.9 Introductory Video, Short Overview of Features Playlist and New Features List

Moodle 3.10 Introductory Video, Short Overview of Features Playlist and New Features List

Moodle 3.11 Introductory Video and New Features List