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2. Select the PDF Annotator from the menu and click the blue Add button.

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3. Name the annotation activity and feel free to describe it, if you'd like.

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		Note anything that is unclear or that you have questions about. Use the different annotation tools to outline them. We'll discuss this on Wednesday. Please be prepared to share your notes and annotations with the class.
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4. Click on the dog-eared paper icon to upload the PDF that your class will collectively annotate.

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8. Notice the PDF appears in the files area. Tick the relevant boxes to customize your assignment.

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10. Everyone will see the PDF, the toolbar across the top and the margin to the right.



11. You can click on the pin icon to select an area of the text to comment on or ask a question.



12. When you drop the pin in the text, the margins create a text box to comment or ask a question. The student can either post their thoughts with their name or they can tick the box to make their comment anonymously.



13. This is how a comment appears on a page.

Overview Homes in New Orleans	Statistics		
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		•	Questions on page 6
	In Incides a point, initiated, an initiated to the form of this relieve is typical of a double Shatpun, while central point of induces to the protoce double.		Shotgun houses may have started as working class houses, but depending on the location, they can be pricey. I think that it is interesting how different shotguns can have different features, lik porch extending from the side door to the front. less
	SHOTGUN (R30x-1950s) The earliest increase of Shotgun type houses in fixer Orleans date at least to the 1350s. Shotgun houses ber a strong resemblance to Curibeen house sports prevalent in the war/j 20° cantury. (Nantaver its origins, this highly efficient and comparative) integrative building type was spoular among both the middle and working classes for own a century.		
E FIL	The simplest Shorgun type house is the "single Shorgun," a long narrow structure 1 room wide and 3 to 5 rooms deeg, with each room opening onto the exet. In addition to the Shorgun single, the Shorgun type includes "Shorgun doubles," "Camelback Shorgun," "Sidehall Shorgun," and "Side Sales Portgun."		
1 - 1 -	The typical Shotgun single façade consists of a door and window, usually shuttered, which may or may not feature a porch or deep overhang to offer		

14. Other students can add pins to make their observations or pose their questions.



15. Students can outline a paragraph with a colored border. They'll use the rectangle icon to do this.



16. You can highlight passages and pick a particular color to highlight a passage. The pen tool in between the color pickers on the tool bar will also allow students to free-hand draw on the text.



17. If you want to hide the drawing and boxes on the text, simply click on the eye icon.



18. You'll get a clean page, like this. To make the mark-up reappear, just click on the eye icon again.

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15		the weather. The typical Shotgun has a front gabled or hipped		2	
13	symmetrical faça	ouble is essentially a twinned single, a 2-unit residence with a rade of two doors and windows, each unit 1 room wide and 3 to 5 th no interior hallway. Shotgun doubles usually have a front roof			

19. You can click on this icon to expand the view and make the annotation tool take up more real estate on your screen. (sorry, that pun sort of slipped out).



20. Students can comment directly on each other's work by clicking on the thumb's up icon to activate their cursor and then on an existing pin. The comments connected to that pin appear and the student can add a comment or an answer to a question.

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22. If you want to take back a drawing, you can activate your cursor with the thumbs up symbol and then click

22. If you want to take back a drawing, you can activate your cursor with the thumbs up symbol and then click on that drawing or box and then click delete. If you want to delete your own comment, activate your cursor and click on a pin that you've added to the text to create a comment and then click on delete. You'll notice an X on the pin that will delete it. In both situations, the area around the pin or the drawing is outlined in blue.

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21. Here's what it looks like. And any commenter can retain their anonymity by clicking on the box.

23. A popup will appear warning you that this will delete your comment and other replies.



24. And the offending green line or crude diagram that we wanted to get rid of is gone.

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<image/>	Questions on page 6 Shotgun houses may have started as working class houses, but dependit the location, they can be pricey I more My aunt has a camelback shotgun. It is really impressive how such an ever working class house is so sturdy more

25. Back at the top, you'll notice that there are 3 tabs – Questions, the name of your document or activity, and Statistics. The questions area will display the comments and questions from all of the student reading of the text. They are logged and answers are tabulated. Both students and teachers can access this screen.

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Shotgun houses may have started as working class houses, but depending on the location, they can be pricey. I think that it is interesting how different shotguns can have different features, like a porch extending from the side door to the front. less	Anonymous 22 Jul 2020, 4:18 PM	0	1	Reiley Noe just now	Homes in New Orleans
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My aunt has a camelback shotgun. It is really impressive how such an every-day, working class house is so sturdy. They aren't spac more	Joe Student 22 Jul 2020, 4:23 PM	0	0		Homes in New Orleans
Here's more on the Camelback. I wonder how it got it's name?	Anonymous 22 Jul 2020, 4:36 PM	0	0	-	Homes in New Orleans

26. The Statistics area tabulates some statistics on the activity in the form of a table....

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27. and in the form of a bar graph.



For further reading:

- Annotation Tools: A Resource for College Instructors, CCNY Academic Commons
- <u>Engage Learners in Online Discussions with the PDF Annotator</u>, by Mary Cooch, Moodle Community, August 2, 2019.
- "What I Really Want is Someone Rolling Around in the Text," New York Times, March 4, 2011
- "What the Heck is Social Reading?," Los Angeles Times, December 22, 2011
- <u>"With Social Reading Books Become Places to Meet,"</u> The Chronicle of Higher Education, November 26, 2012