

Whole Forum Grading and Summary Report

Moodle now has a new, more efficient way to grade forum posts and replies, called Whole Forum Grading. You can view all of a student's posts and replies in one central screen and give a grade for all of the content simultaneously. You can also see more data with a summary report, which also allows you to export forum content.

1. After you've added the forum or as you are editing the settings for the forum, make sure that the Whole Forum grading is set to Point and you have the maximum points for the forum established. If you are grading on a pre-established scale like Pass/Fail, you can also select Scale as the type.

Make sure that Ratings is set for 'No Ratings'. Grading posts by ratings will not work simultaneously with Whole Forum Grading.

The screenshot shows the 'Whole forum grading' settings for a Moodle forum. The 'Type' dropdown is set to 'Point' and the 'Maximum grade' is set to 10. The 'Grading method' is 'Simple direct grading', 'Grade category' is 'Uncategorised', 'Grade to pass' is empty, and 'Default setting for "Notify students"' is 'No'. In the 'Ratings' section, 'Roles with permission to rate' is 'Manager, Teacher, Non-editing teacher' and 'Aggregate type' is 'No ratings'. Both the 'Type' dropdown and the 'Aggregate type' dropdown are circled in red.

2. Go to the forum and click on it. You'll see the posts arrayed vertically. Click on **Grade Users**.


The screenshot shows the Moodle forum page titled "Forum -- Everyday ethics". The page displays a discussion question: "You have come across a wallet filled with money. What would you do? Would you try to find the owner, turn it in, keep the money, or something else? Would there be other situations where you might do something different? Pick two from this list and discuss whether or how the situation would affect your behavior:". Below the question, there are two buttons: "Add a new discussion topic" and "Grade users". The "Grade users" button is highlighted. Below the buttons, there is a table showing the discussion details.

Discussion	Started by	Last post ↓	Replies	Subscribe
☆ Take the wallet? Maybe	Joe Student 25 Aug 2021	Reiley Noe 25 Aug 2021	1	<input checked="" type="checkbox"/>
☆ Everyday Ethics	Reiley Noe 30 Oct 2019	Joe Student 30 Oct 2019	1	<input checked="" type="checkbox"/>

- One student will display. You will see his or her posts arranged vertically. A View Discussion button will let you view an entire discussion in a popup window.

NoeSC > Forum -- Everyday ethics > Grading

Everyday Ethics

**Everyday Ethics**
by Reiley Noe - Wednesday, 30 October 2019, 12:36 PM


I would try to turn in the wallet. Honesty is an important value that I believe in and I think that it would be wrong to take money or credit cards from the wallet. Would I react differently in other situations. I don't think that I would. If I found it in an isolated wilderness situation, I would still try to give it to some authority figure or rangers. About the only circumstance that I might do something is that if I or my loved ones were starving. But I think that will be rather unlikely.


96 words

[View discussion](#) [View whole discussion](#)

Discussion started by Joe Student 25 August 2021

Take the wallet? Maybe

[View parent post](#)

**Re: Take the wallet? Maybe**
by Reiley Noe - Wednesday, 25 August 2021, 5:05 PM

Those ideas seem reasonable. I could see your take on it.


11 words

- Here's the full discussion context - all the posts and replies - in its full intellectual glory.

← → ↺ <https://moodle.hanover.edu/mod/forum/view.php?id=32356>

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**Re: Everyday Ethics**
by Joe Student - Wednesday, 30 October 2019, 12:45 PM

Yeah, I see where you are coming from. I don't know. If I found a wallet in an isolated area, I would probably take the money if it seemed like it was from a long time ago. The person has probably moved on from losing it. I would probably not do this, though under other circumstances. It would make me feel guilty to not turn in a wallet with important medical information for someone.

74 words

[Cancel](#)

5. If you click on View Parent Post, you'll see the full discussion in a thread.

You can also assign a grade for all of the posts and replies (1). You can choose to notify the student immediately, if you want or click No to mark the grade and move on (2). Finally, you can use the arrows to toggle backwards and forwards among your students to see their posts in context and grade their contribution to the forum. (3).

The screenshot shows the Canvas LMS interface for grading a discussion. The main content area displays a discussion thread titled "Take the wallet? Maybe" started by Joe Student on 25 August 2021. The thread includes two posts: one by Joe Student and a reply by Reiley Noe. The right sidebar, titled "Graded 1 out of 3", shows the grading process for Reiley Noe. Red circles and numbers highlight key features: (1) the "Grade" input field with the value "8"; (2) the "Notifications" section with the "No" option selected; and (3) the navigation arrows at the top of the sidebar. The "Save" and "Close" buttons are visible at the top of the sidebar.

6. When you have finished grading, click Close to go to the course page.

This screenshot is similar to the previous one, showing the same discussion thread and grading sidebar. In this view, the "Close" button in the top right corner of the sidebar is highlighted with a red circle, indicating the final step to exit the grading interface and return to the course page. The "Save" button is also visible next to it.

7. The Summary Report for a forum will give you plenty of interesting data about the students and their responses. Click on the Gear and on the menu that appears, click Forum Summary Report.

The screenshot shows the Moodle forum interface for 'Everyday ethics'. The 'Edit settings' menu is open, and 'Forum summary report' is highlighted with a red circle. The forum content includes a question about a wallet found in a park and a list of scenarios for discussion. The 'Edit settings' menu includes options like 'Locally assigned roles', 'Permissions', 'Check permissions', 'Filters', 'Competency breakdown', 'Logs', 'Backup', 'Restore', 'Advanced grading', 'Forum summary report', 'Subscription mode', 'Optional subscription', 'Forced subscription', 'Auto subscription', 'Subscription disabled', 'Subscribe to this forum', 'Show/edit current subscribers', and 'Export'.

8. It shows some aggregated statistics for the forum replies and posts, and it allows you to export the content of a forum.

The screenshot shows the 'Forum summary report - Forum -- Everyday ethics' page. It displays a table with aggregated statistics for forum participants. The table includes columns for First name, Number of discussions posted, Number of replies posted, Number of attachments, Number of views, Word count, Character count, Earliest post, and Most recent post. The table includes data for Joe Student, Reiley Noe, and Susan Student. There are 'Export' buttons for each user's row.

First name / Surname	Number of discussions posted	Number of replies posted	Number of attachments	Number of views	Word count	Character count	Earliest post	Most recent post	Export posts
Joe Student	1	1	0	12	113	467	Wednesday, 30 October 2019, 12:45 PM	Wednesday, 25 August 2021, 5:04 PM	Export
Reiley Noe	1	1	0	31	107	450	Wednesday, 30 October 2019, 12:36 PM	Wednesday, 25 August 2021, 5:05 PM	Export
Susan Student	0	0	0	0	0	0	-	-	

With selected users... Choose... Per page 50 Show all